**IN-SCHOOL SUSPENSION EXPECTATIONS**

Only an administrator will assign a student to ISS. Staff members will be notified in a timely manner that a student has been assigned to ISS.

If a student is assigned to ISS during the day, staff members will gather class assignments when time allows. Assignments will be in the binders made by the teachers located on the shelf. Students are expected to complete all work assignments before returning to class.

Upon arrival to ISS the first time, students will receive a detailed student orientation for the

purpose of clearly communicating the ISS guidelines, consequences for non-compliance and

establishing clear expectations while assigned to ISS. Returning students will be given a

review /re-teach of these rules.

Students must serve all assigned days in ISS in order to qualify for release and return to regular class.

Students placed in the ISS room will be excluded from participation in all extra-curricular

activities, including assemblies, sports practices/games or any other activity after school. This

will continue until the suspension period is completed.

The student will be required to complete a Think/Reflection Sheet on why he/she was assigned to ISS and include a positive resolution for the behavior. The summary/Think Sheet includes what can be done in the future to change the behavior. A copy of this will be placed in the student’s folder.

Respect to others must be shown at all times. No foul language, disruptive behavior or physical contact between students at any time.

Students will be allowed two restroom breaks. Students will be escorted to lunch by the ISS monitor. Students placed in ISS will be excluded from participation in all extra-curricular activities, sport practices or any other activity after school.

Dismissal will be by PA announcement at the conclusion of school day. All regular rules apply as set forth in the Discipline Guidelines outlined in the student handbook.